



# Homework Policy

## **RATIONALE**

SASC has a commitment to developing student self-confidence and independent learning skills. Students are expected to be prepared for learning and keep a diary or equivalent organisation of classwork and homework. The setting of homework should complement and reinforce classroom learning, foster effective lifelong learning and study habits, develop self-regulation processes such as goal setting, self-confidence, self-reflection and time management, and support partnerships with parents/carers by connecting families with the learning of their children.

## **GUIDING PRINCIPLES**

- Students should record all homework and due dates in their school diary.
- Homework given should be set at an appropriate level for each student, supporting those who are experiencing difficulty and extending those of high-ability.
- Homework should relate to essential learning at school.
- Where possible, choice should be provided.
- Tasks should be assessed by teachers either formally or informally with feedback or recognition.
- Students should have a balance of school-related and non-school related activity in their lives (i.e. where the amount of homework set provides sufficient additional time for students to engage with family, sport and recreation, cultural pursuits and employment, where appropriate).
- Priority should be given to homework provided by teachers at SASC and not tutors employed outside the school.

## **DEFINITIONS**

Homework: Tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## **EVALUATION**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was endorsed by School Council at its meeting held in May 2024.