



Acceleration Policy

RATIONALE

Acceleration into VCE subjects can allow Year 9 SEAL and Year 10 mainstream students the opportunity to excel in subjects they are strong in. Undertaking additional subjects in VCE provides the opportunity to gain extra points towards the ATAR (Australian Tertiary and Admission Rank).

GUIDING PRINCIPLES

- Students should be recommended for an accelerated subject by their Year 9 teacher prior to course counselling in term 3
- Be excelling in the relevant area in Year 9 or 10
- Be identified with strong GAT & NAPLAN data
- have an average between A+ - B grades in all subjects
- Have 90% or above attendance

The decision to accelerate should be made in consultation with the Year Level Coordinator, parents or guardians, and the careers team. Senior teachers in the subject area should also be consulted. The student's overall academic ability will be considered alongside their capacity to manage the workload and their general well-being and resilience. Some subjects are more suited to acceleration. Students cannot accelerate into English, EAL, Bridging EAL and Specialist Math. Generally, subjects such as Physics and Chemistry are not suitable for acceleration.

MATHEMATICS ACCELERATION

Students participating in the SEAL program will have completed the necessary prerequisites to complete either Mathematics Methods Units 3 & 4 in Year 11 or General Mathematics Units 3 & 4 in Year 11.

It would only be in exceptional circumstances that a student in Year 11 would complete more than one acceleration subject.

PROCESS

- Students can self-nominate or be recommended by a teacher.
- Students complete an application form available in the Middle Sub School at the end of Term 2
- The form should be returned to the middle sub school by the end of Week 1, Term 3.
- The Middle School will consult and provide a recommended list to careers before course counselling. (A form can be found on page 2 of this document).

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

This policy was endorsed by School Council at its meeting held in May 2024.

Recommendation by a Teacher of a related subject

This teacher should comment on the student’s suitability to do this subject based on their performance in year 9.

Please include comments based on:

- the student’s attendance
- work ethic
- literacy levels
- suitability to complete an accelerated subject successfully
- their Assessment Tasks

Subject	Teacher	Teacher Comments

Student Signature: _____

Date: _____

Class Teacher Signature: _____

Date: _____

Year Level Coordinator Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Please Note:

All positions are subject to teacher/coordinator recommendation, student numbers, staffing and room availability. Preference will be given to Year 11 VCE students. Students will be required to bring a copy of their Semester One reports to their Course Counselling Interview in order to discuss their application.