

2024



ST ALBANS
SECONDARY COLLEGE

JAPANESE (2ND LANGUAGE)

Units 1 and 2

This course is for students who have completed Year 10, or equivalent, in Japanese. It will enable students to use Japanese to communicate with others and to make cultural links. It enables students to develop an understanding of the different attitudes and values in the Japanese speaking community in Australia and beyond. It further allows students to understand language as a system and to apply it to work, further study, training or leisure. Students will complete a detailed study of language and culture through texts during units 1 and 2.

Areas of Study

- Themes:
 - The individual
 - The Japanese-speaking communities
 - The world around us.
- Text Types.
- Vocabulary.
- Grammar.
- Speaking and Listening.

Unit 1 Outcome

- Exchange meaning in a spoken interaction in Japanese.
- Present, information, concepts and ideas in writing.
- Interpret from two texts on the same topic.

Unit 2 Outcome

- Explain information, ideas and concepts orally in Japanese to a specific audience.
- Respond in Japanese to spoken, written or visual texts to produce an extended written response in Japanese.

Study Considerations: VCE (Baccalaureate)

If you have satisfactorily completed your VCE with a VCE Languages study and have completed a higher level of mathematics as part of your VCE, you may be eligible for the VCE (Baccalaureate).

This award within the VCE recognises the challenges of a broad program of study. To be eligible for the VCE (Baccalaureate) you must have study scores for at least five studies and you must include the following:

- A score of 30 or above from the English Group study; or a score of 33 or above for English as an Additional Language (EAL)
- A VCE Languages study
- VCE Mathematical Methods or Specialist Mathematics.

Study Considerations: Japanese Study Tour

Students studying Year 11 Japanese will be eligible to participate in the biannual study tour to Japan..

VIETNAMESE (1ST LANGUAGE)

Units 1 and 2

This course is for Vietnamese speaking students who have lived in Australia for less than 6 years. It will enable students to use Vietnamese to communicate with others and to make cultural links. It enables students to develop an understanding of the different attitudes and values in the Vietnamese speaking community in Australia and beyond. It further allows students to understand language as a system and to apply it to work, further study, training or leisure.

Areas of Study

- Themes:
 - Self and others
 - Traditions and change in Vietnamese speaking communities
 - Global issues.
- Text Types.
- Kinds of Writing.
- Vocabulary.
- Grammar.

Unit 1 Outcome

- Establish and maintain a spoken or written exchange related to an issue of interest or concern.
- Interpret and reorganise information and ideas from two texts on the same subtopic.
- Produce an imaginative piece in spoken or written form.

Unit 2 Outcome

- Listen to, respond and reorganise information and ideas from spoken and written texts.
- Participate in a spoken or written exchange focusing on the resolution of an issue.
- Produce a spoken or written response to two texts on the same subtopic.

***Students are advised that all written and verbal instructions is delivered in Vietnamese language only.**

Selection Advice:

Students must complete a Vietnamese test administered by the school to demonstrate their proficiency in Vietnamese. Upon successful completion of the test, students will receive a letter of recommendation that they must take into Course Counselling

Study Considerations: VCE (Baccalaureate)

If you have satisfactorily completed your VCE with a VCE Languages study and have completed a higher level of mathematics as part of your VCE, you may be eligible for the VCE (Baccalaureate).

This award within the VCE recognises the challenges of a broad program of study. To be eligible for the VCE (Baccalaureate) you must have study scores for at least five studies and you must include the following:

- A score of 30 or above from the English Group study; or a score of 33 or above for English as an Additional Language (EAL)
- A VCE Languages study
- VCE Mathematical Methods or Specialist Mathematics.

PSYCHOLOGY CONTINUED...

Unit 2: How do internal and external factors influence behaviour and mental processes?

In this unit students evaluate the role social cognition plays in a person's attitudes, perception of themselves and relationships with others. Students explore a variety of factors and contexts that can influence the behaviour of individuals and groups, recognising that different cultural groups have different experiences and values. Students are encouraged to consider Aboriginal and Torres Strait Islander people's experiences within Australian society and how these experiences may affect psychological functioning. Students examine the contribution that classical and contemporary research has made to the understanding of human perception and why individuals and groups behave in specific ways. Students investigate how perception of stimuli enables a person to interact with the world around them and how their perception of stimuli can be distorted.

Areas of Study

- How are people influenced to behave in a particular way?
- What influences a person's perception of the world?
- How do scientific investigations develop understanding of influences on perception and behaviour?

Unit 2 Outcomes

On completion of this unit, the student should be able to:

- analyse how social cognition influences individuals to behave in specific ways and evaluate factors that influence individual and group behaviour
- explain the roles of attention and perception, compare gustatory and visual perception and analyse factors that may lead to perceptual distortions
- adapt or design and then conduct a scientific investigation related to internal and external influences on perception and/or behaviour and draw an evidence-based conclusion from primary data.

VOCATIONAL EDUCATION TRAINING 2024

**(VCE Vocational Major Students, please
see extra resource package
for Brimbank Cluster VET Courses on offer)**

Vocational Education and Training is the term used to describe the education and training arrangements that are designed to prepare people for work.

In Victorian schools this preparation is done by offering students the chance to complete an entry level TAFE Certificate at the same time they are completing their VCE. This means such students will end up with two qualifications recognised by employers and tertiary institutions.

What are the advantages in enrolling in a VET course?

There are a number of significant advantages in taking a VET course as part of your VCE. Here are a few:

- Students gain a nationally recognised TAFE qualification as part of their VCE program.
- Students are able to pick up skills and knowledge valued and recognised by industry.
- Statistics show that students completing VET courses at school have a decided advantage when securing work – particularly in arranging both Traineeships and Apprenticeships.
- Students are able to develop their awareness of what working in a particular industry actually involves.
- All pathways are open to students completing a VET course when they leave school. They can apply for entry into a University Course, a TAFE course or seek to join the workforce.
- If they proceed to more advanced TAFE studies, they are usually able to gain a number of credits in related courses. This means that the number of class hours required is shortened.

If you have any questions please see Ms Armstrong in the Careers Room.

CERTIFICATE III IN MUSIC (PERFORMANCE)

CUA30920

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Description

Certificate III in Music (Performance) enables students to apply a broad range of knowledge and skills in varied work contexts in the music industry.

Units 1 to 4 include preparing for performances, developing ensemble skills scored assessment and include units such as developing improvisation skills, of genre to music making and performing music as part of a group or as a soloist.

Unit of Competence

VCE VET units 1 and 2 arrangements.

- Work effectively in the music industry.
- Plan a career in the creative arts industry.
- Create simple musical pieces using music technology.
- Perform simple repertoire in ensembles.
- Make music demos.

Units 3 and 4

- Develop technical skills for musical performances.
- Prepare for musical performances.
- Develop and perform musical improvisation.
- Develop and apply stagecraft skills.
- Perform music as part of a group OR
- Perform music as a soloist.

Students choose one of the following

- Perform music as part of a group
- Perform music as a soloist

NOTE: This is a Brimbank VET Cluster subject which will be taught at St Albans Secondary College. The class will run on Tuesday afternoons from 1.30-5.00pm.

CERTIFICATE II in COOKERY

SIT20421

Course delivered in partnership with AIET (RTO 121314)

Course Aims

This qualification develops the skills of basic food preparation and cookery. Participants learn to effectively prepare a range of simple dishes, with a focus on safe and hygienic practices. Students receive credits towards VCE or VCE Vocational Major.

Description

This program provides participants with an overview of the Hospitality (Kitchen Operations) Industry as well as the necessary training and skills development for the achievement of competence in food preparation.

Future Pathways

Further study in Certificate III Commercial Cookery, Certificate III in Aviation (Cabin Crew), Certificate III in Hospitality, Certificate IV in Hospitality, Diploma of Hospitality (Management), Advanced Diploma of Hospitality (Management), Bachelor of Applied Science (Hospitality Management) and Bachelor of Food Studies.

This qualification can also provide a pathway to an Apprenticeship/Traineeship in the Hospitality Industry.

Units 1 and 2

13 Units to be completed (7 Core Units and 6 Elective Units)

Other Requirements

- Students are required to wear a uniform. Further information will be provided at Orientation about where to purchase.
- VET delivery hours are between 1.30pm - 5.30pm on Tuesdays.
- Practical assessments such as catering for selected college events may exceed normal classroom hours and this reflects the nature of the hospitality industry.

NOTE: This is a Brimbank VET Cluster subject which will be taught at St Albans Secondary College. The class will run on Tuesday afternoons from 1.30-5.00pm. Students have the opportunity for their garments to be entered into state and national competitions.

CERTIFICATE II IN APPAREL, FASHION AND TEXTILES

MST20722

Course delivered in partnership with RIPPONLEA Institute (RTO 21230)

Course Aims

This qualification is designed for entry level students and provides an introduction to fashion design and garment construction. Students gain practical skills in basic sewing machine use, garment design, pattern use and alteration and construction techniques.

Units 1 and 2 develop skills needed to successfully complete Units 3 and 4 of this certificate. On completion of all units students receive a TAFE certificate. The Certificate will contribute to their ATAR score.

Areas of Study

- Design process - from ideas and sketches into final designs for garments.
- Elements of design - colours, textures, forms, shapes and lines that add to a design.
- Draw and interpret a basic sketch-types of drawings used in the fashion industry.
- Use a sewing machine - the skills required to sew.
- OHS - safety in the work place.
- Applied quality standards - construction standards and garment care.

NOTE: This is a Brimbank VET Cluster subject which will be taught at St Albans Secondary College. The class will run on Tuesday afternoons from 1.30-5.00pm.

Students have the opportunity for their garments to be entered into state and national competitions.

CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY (PARTIAL COMPLETION)

ICT30120

Course Aims

- Provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology technical functions and to achieve a degree of self-sufficiency as an advanced ICT user.
- Provide participants with the foundation knowledge and skills to achieve competencies, which will enhance their employment prospects within the Information Technology industry.
- Provide knowledge and skills in the use of a range of technologies.
- Enable participants to gain a recognised credential and make a more informed choice of vocational and career paths.

ITC30115 Certificate III in Information, Digital Media and Technology (Partial Completion) Units 1-4

- Comprises a minimum of 11 units of competency: eight compulsory units and a minimum of three elective units.

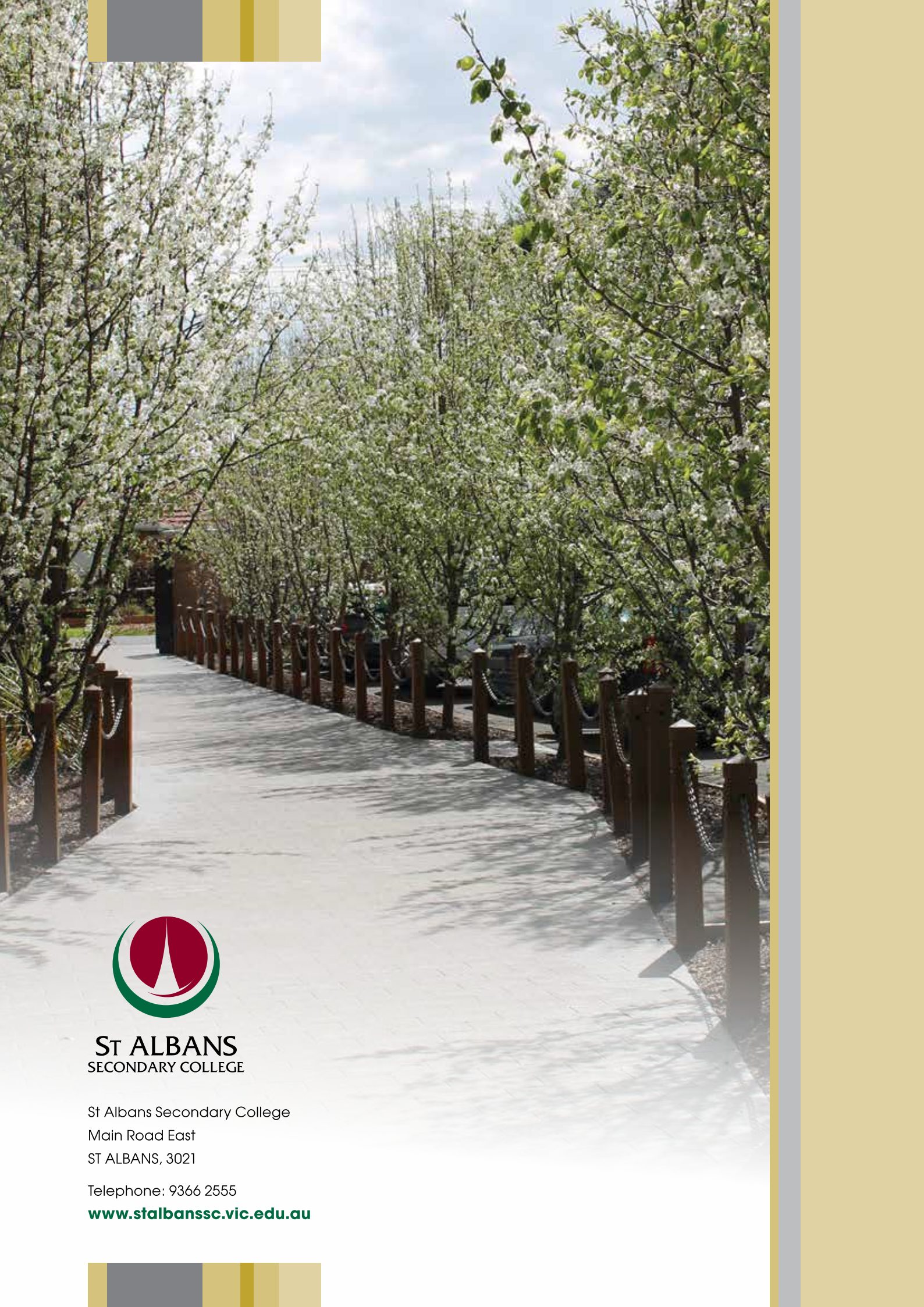
On successful completion, students will be eligible for:

- a statement of attainment towards the completion of ICT30120 Certificate III in Information, Digital Media, and Technology
- recognition of up to two units at Units 1 and 2 level and a Unit 3 and 4 sequence.

To get credit towards partial completion of Certificate III in Information Technology and two VCE units at Units 1-2 level, students will need to complete units of competence similar to:

- Participate effectively in OHS communication and consultative processes.
- Work and communicate effectively in an IT environment.
- Run standard diagnostic tests.
- Implement and monitor environmentally sustainable work practices.
- Minimum 1 Elective unit of competency.

NOTES



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SECONDARY COLLEGE

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