



ST ALBANS
SECONDARY COLLEGE

ACADEMIC EXCELLENCE



CARING COMMUNITY



Welcome to St Albans Secondary College, where each student is embraced in a caring, supportive and disciplined environment that encourages their pursuit of personal excellence.

The College's committed and highly skilled teachers encourage students to build a positive and individual identity. This helps them to develop the confidence and self-esteem that leads to individual learning success, creating self-assured young adults ready to pursue their interests, hopes and dreams.

'Community' is an important part of the College's strength. We actively seek the contributions and involvement of families, business and university partners to create the best possible surroundings for your child to learn and grow.

Vision

A SUPPORTIVE LEARNING ENVIRONMENT

St Albans Secondary College's vision, values and guiding principles combine to create a safe, supportive and disciplined environment where every student is guided and inspired to achieve to the best of their ability, in a community where they feel connected, protected and respected.

The College strives for students to be successful learners, active and informed citizens, and self-assured and creative individuals who can take their place with confidence in a changing society.

Our College community values respect, fairness, cooperation, taking personal responsibility, integrity, honesty and openness, and the pursuit of excellence.

Our teachers work in teams supported by Sub Schools and the Wellbeing Team which includes a youth worker, social workers, psychologists, speech pathologists, a general practitioner, and a health promotion nurse to monitor and maintain student wellbeing.



Commitment

A GREAT START

The transition from primary to secondary school is a significant milestone in a child's education. At St Albans Secondary College, teaching and support staff focus on assisting our youngest students to adjust and settle in as smoothly as possible, ensuring they quickly enjoy feelings of connectedness and belonging.

The Year 7 program places students in the personal care of a Home Group Teacher. All core subjects are timetabled in their homeroom. To aid a smooth transition, students experience the continuity of a small group of subject teachers, one of whom is also their Learning Manager. A dedicated Transition Coordinator, as well as the Junior Sub School Coordinators, work together to get to know each student individually.

From early in their secondary education, our students are encouraged to become involved in a variety of co-curricular programs. The support of older students and the Year 7 Camps Program promote self-confidence and establish a sense of belonging.

Integrity



JUNIOR SCHOOL (YEARS 7 AND 8)

In recognition of the distinct stages students pass through in their development, the College is structured into Junior, Middle and Senior Sub Schools.

With a strong focus on literacy and numeracy, the Junior School program provides students with a solid educational foundation. Students are tested in literacy and numeracy so that appropriate learning programs can be designed for them. For high achieving students, an Accelerated Learning Program is available from Year 7.

The College offers a range of scholarship opportunities for students entering Year 7 in the following categories: Academic, Sporting Achievement, Leadership, Citizenship, and the Arts.

The broader Junior School curriculum provides an excellent range of interesting and challenging subjects including the choice of three languages other than English (LOTE) and a range of technology and arts units. English as an additional Language (EAL) is available to students whose first language is not English if they have resided in Australia for less than 5 years.

Honesty





SENIOR SCHOOL (YEARS 11 AND 12)

Initiative, personal responsibility for learning and a strong sense of commitment are central to student life in the Senior School, Years 11 and 12.

The collaborative partnerships between staff, students and their families strengthen as the students are supported in their quest for VCE or VCAL success and successful career pathways. We make it a priority to ensure our students are well prepared for a university of their choice, or to pursue employment and vocational training with distinction and confidence. Senior students leave St Albans Secondary College with qualifications that count.

The College is understanding of the stresses of the Senior School years and offers students special programs of academic support and personal well-being, including study skills workshops, holiday revision and exam preparation classes, a study camp at the University of Melbourne, counselling and relaxation sessions.

Students are provided with access to a full range of VCE, Vocational Education and Training (VET), and VCAL programs.

High achieving students continue to be challenged through enrichment programs in a range of subjects and through the opportunity for Year 11 students to study a Year 12 subject.

To ensure students are thoroughly prepared and confident for their future, the MIP's Program intensifies with individual course counselling, subject selection and planning advice and guidance in choosing an appropriate pathway after Year 12.

Our senior students benefit from the College's various community and university-based partnerships, which provide opportunities for induction camps, scholarships and business mentoring programs.

Responsibility

MIDDLE SCHOOL (YEARS 9 AND 10)

In Years 9 and 10, the curriculum choices expand to meet the broadening interests and capabilities of the students. Increased self-reliance is fostered as students become more mature and independent.

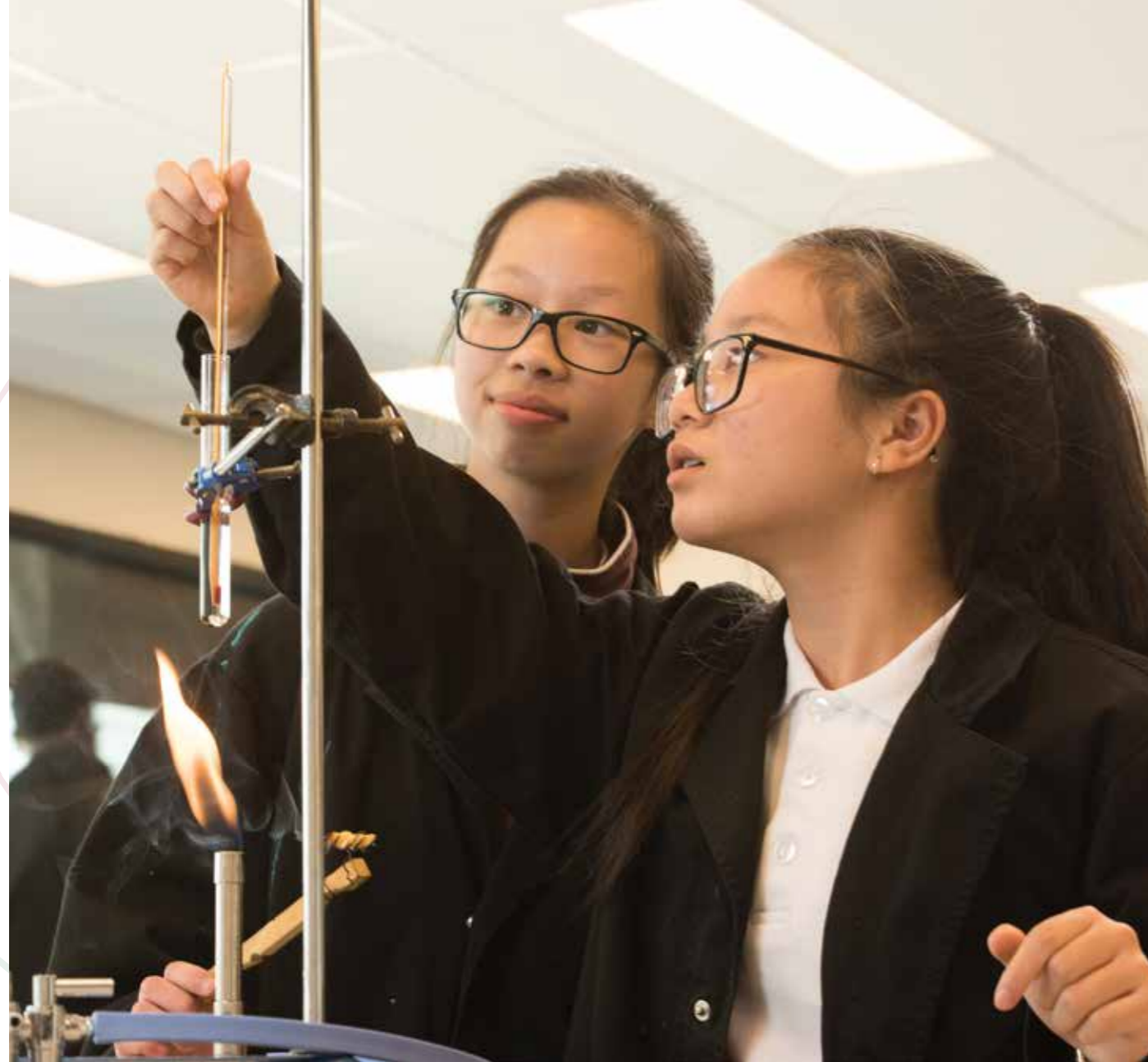
The College-wide focus on academic excellence continues through the Middle School as students' progress is continuously monitored by their Learning Managers and Year Level Coordinators. High achieving students are offered a range of enrichment electives or advanced study options. This includes the opportunity for Year 10 students to study one Victorian Certificate of Education (VCE) subject.

It is during the Middle School years that the College begins to focus on and explore each student's post-college future. Guided by the Managed Individual Pathways (MIP's) Program, students experience careers interest testing, individual pathways interviews, course counselling and subject selection advice tailored to their individual preferences and abilities.

In Year 10, the MIP's Program provides students with further guidance and advice on pathway choices. Students participate in site tours, mock interviews and work experience. This is a critical stage in secondary education, and the College focuses on supporting students to choose appropriate pathways through VCE, Victorian Certificate of Applied Learning (VCAL) and into further study or employment.

Pride





CHALLENGING HIGH ACHIEVERS

Every student at St Albans Secondary College has access to the educational programs they need to reach their academic potential.

The College places a particular emphasis on ensuring that high achieving students are challenged and motivated through our Select Entry Accelerated Learning Program which is available from Year 7 right through to Year 12. Additionally, enrichment electives are offered from Year 9, and VCE subjects are available to students from Year 10.

High achievers find St Albans Secondary College a disciplined and enjoyable learning environment where excellence is encouraged, supported, expected — and achieved. The College consistently achieves outstanding VCE results. This success and individual achievement is recognised with Scholarships and Awards for Excellence in academic, sporting, leadership and citizenship endeavours.

Excellence

BROADENING HORIZONS

St Albans Secondary College offers an exciting range of activities to develop leadership skills and to promote personal growth.

Students' leadership qualities are recognised and cultivated through an active campus leadership program. Every year, the College appoints School Captains and Vice Captains as well as a Student Representative Council which makes a valuable contribution to campus life. The student leaders are coached in leadership as they undertake their significant role of representing the College's student body.

CO-CURRICULAR ACTIVITIES

Our students are actively encouraged to become an integral part of the College by participating in co-curricular activities, bringing enjoyment and forming well rounded and accomplished individuals.

The rich variety of activities includes a comprehensive instrumental music program, drama and music productions, public speaking and inter-school debating, inter and intra-school athletics and swimming carnivals, a wide range of sports and a range of student clubs.

Leadership



OUR COLLEGE

St Albans Secondary College offers outstanding facilities for student learning, recreation and sport surrounded by landscaped grounds.

Our students' learning is supported by access to a range of quality facilities which include a well-resourced library, performing arts centre, a dedicated science centre, a Year 12 study centre, and an International Students' office. The College is proud of our excellent sporting facilities which include a soccer field and a gymnasium which is frequently used for basketball, badminton and table tennis training and tournaments. Students are encouraged to use the College's weights room and outdoor multipurpose courts.

Technology is an everyday part of College life and our students become confident users of information and communications technology. Students are required to bring their own devices to classes, and they have access to teachers' resources and presentations online through our Compass portal.

Located a short walk from rail transport, the College is well serviced by buses and designated bike and walking paths.

Creativity



Fairness



THE WORLD COMES TO ST ALBANS

St Albans Secondary College is proud to be an accredited provider of education for international students. Our reputation for academic excellence has attracted more than 50 students from overseas who are currently completing their secondary education with us.

The College is enriched by its culturally and linguistically diverse student body. Our harmonious and cohesive school community is an excellent reflection of the success that is achieved when diversity is embraced.

(CRICOS 00861K)



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