



ST ALBANS  
SECONDARY COLLEGE



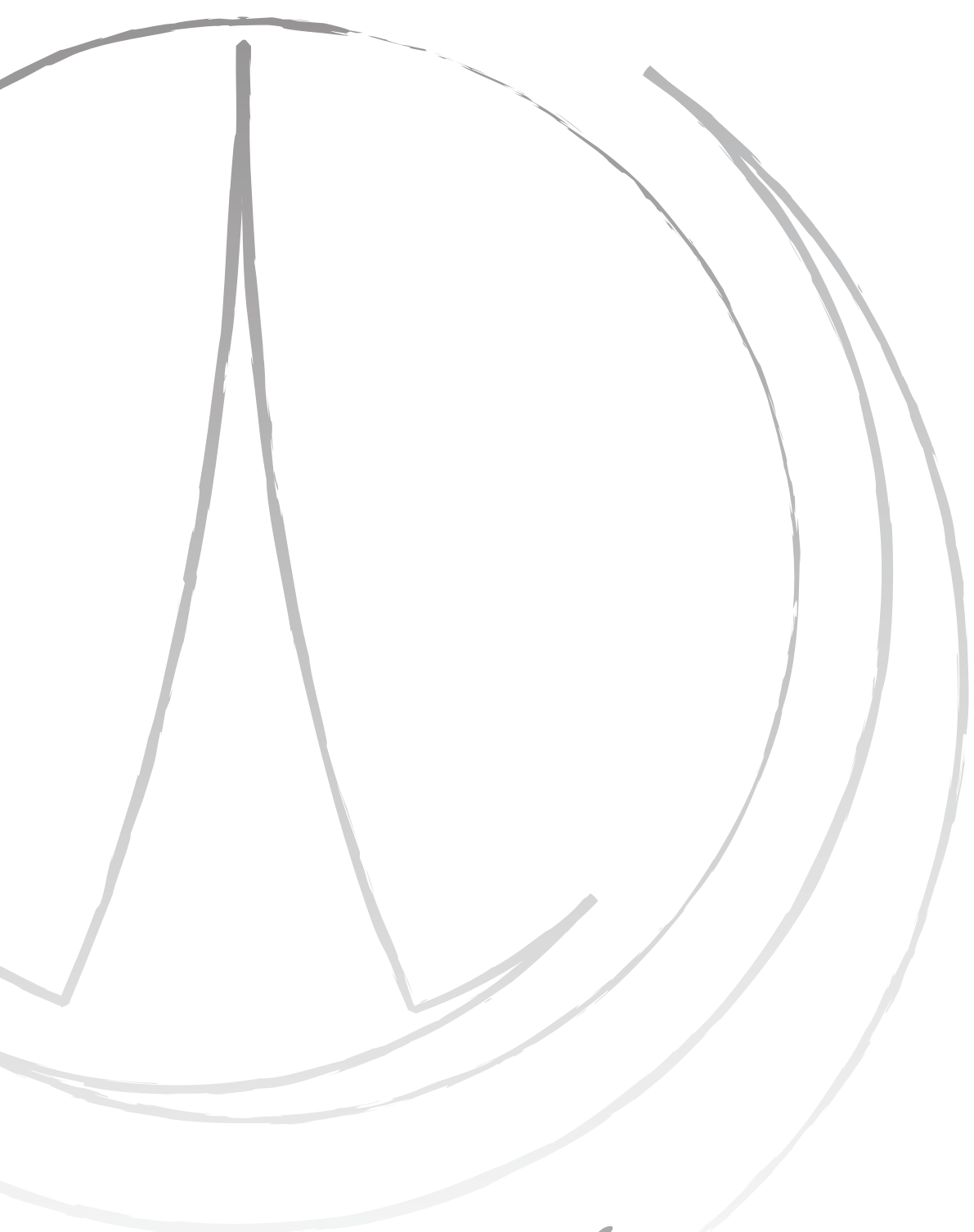
*Your Passport to  
St Albans Secondary College*



Name: \_\_\_\_\_

School: \_\_\_\_\_

**Please complete and give to your teacher for collection.**



*Welcome to  
St Albans Secondary College*



**ST ALBANS**  
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The transition from primary to secondary school is an exciting time! It is the next stage in your educational journey, where you will experience new events and challenges.

This passport is designed to introduce yourself to the year 7 teaching team so that we can find out more about you and to support you during your transition from Primary to Secondary school.

Your task is to work your way through the activities contained in this Passport, then submit the booklet to your teacher for collection.

We hope you enjoy completing the activities and putting together a profile of yourself, as we will enjoy reading it and getting to know you better.

We look forward to working with you and your family to ensure that the start to your Secondary education is both happy and rewarding.

See you next year!

*Marlene Cassar (Transition Coordinator)  
& The Year 7 Team*

Personal Profile - What I want You to Know about Me

Create a Mind Map

Here are some ideas that might help you get started.  
You don't have to use all of these unless you want to.



Friends



Family



The person you most admire and why?



Pets



Favourite food



Favourite books



Favourite music



Favourite movie



Things your good at

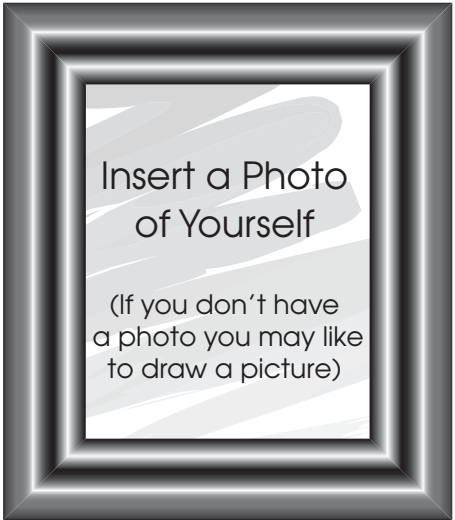


Sports



Hobbies

My Mind Map





# A Letter to the Year 7 Teachers



Use the Mind Map you have created to help you to write a letter to your Year 7 teacher to introduce yourself to them.

Here are some ideas of what to include in your letter;

- \* An introduction to you, your family and your pets.
- \* A description of your favourite hobbies and sporting interests.
- \* Details of what you are most looking forward to at Secondary School.
- \* Your thoughts on how Secondary School will differ from Primary School.

Feel free to write as much as you like in your best writing.

Lined area for writing the letter on page 6.



Lined area for writing the letter on page 7.

## My Primary Years

There will have been lots of activities you were involved in at Primary School as well as achievements you are proud of. Here is the opportunity to tell your Year 7 teachers about them.

The **best things** about my primary school are:

**Jobs and responsibilities** I have held, for example:

- School responsibilities — including monitors, class captains, SRC etc.
- Occasions when you have represented your school  
eg. sporting highlights etc.

*My Top Five Things that I have enjoyed most about  
Primary School*

Event/Activity		Why?
1		
2		
3		
4		
5		

## *I Learn Best When...*

Students are all unique and like to learn in different ways. Think about the ways you like to learn and why you like this type of learning. We have given you some examples to help you to begin. **Only use the examples that are relevant to you.** Please feel free to add any other ideas that best describe you as a learner.

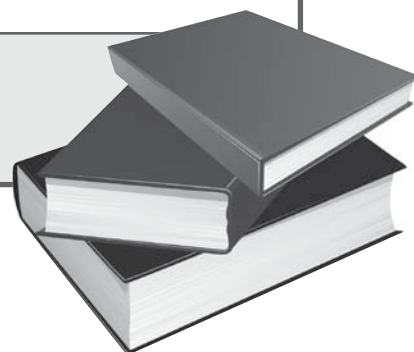
I learn best when:...

- It is quiet because...
- I am doing things because...
- I am working with a partner because...
- I am in a group because....
- I am on my own because...



## Books I've Enjoyed Reading

Fill in the table below to introduce us to your favourite books and authors.

[illegible]

## Feelings about Secondary College

Make a list of what you think might happen on your first day of Secondary College.

At your new school do you think you will: (Circle the best answer)

Make new friends	Yes	No	Unsure
Have good teachers	Yes	No	Sometimes
Behave appropriately	Yes	No	Sometimes
Need to work hard	Yes	No	Sometimes
Learn lots of new things	Yes	No	Unsure
Enjoy yourself	Yes	No	Sometimes
Feel safe	Yes	No	Sometimes
Know what to do	Yes	No	Sometimes

The 3 things that you look forward to most about going to Secondary College are:

The 3 things that you are most uncertain about:

Write down 3 questions you have about Secondary College.

# My Goals for Secondary College

## My Goals for Term One at Secondary College

Goal (e.g. Learning, Friendships and Relationships, Extra Curricular Activities)	To Achieve this Goal I will...
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

## My Life Goals

Goal (e.g. Ambitions, Career, Hobbies)	To Achieve this Goal I will...
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	



# Work I am Proud Of

Attach three pieces of your work at the end of this passport. Make sure you include a piece of writing.

*Please note: We don't want you to create extra pieces of writing for your Portfolio rather, we would like you to select work you completed during Grade 6 — or maybe even Grade 5.*

Fill in the table of contents for your Writing Portfolio. Include all information about each piece you have selected:



## Writing Portfolio Table of Contents

Piece 1	
Title	
Purpose	
Learning Area	
Reason for Choice	

Piece 2	
Title	
Purpose	
Learning Area	
Reason for Choice	

Piece 3	
Title	
Purpose	
Learning Area	
Reason for Choice	



Sudoku Maths Puzzle

Fill every column, every row and each 3x3 box until they contain each number between 1 and 9.

					1	3	6	7
8		6		2			9	
4			3	9		5		2
			9	8			7	
	8	5				9	4	
	7			5	2			
1		9		3	7			8
	2			6		1		4
6	5	3	4					

Logic Puzzle

You are on an island and there are three crates of fruit that have washed up in front of you. One crate contains only apples. One crate contains only oranges. The other crate contains both apples and oranges.

Each crate is labelled. One reads "apples", one reads "oranges", and one reads "apples and oranges". You know that NONE of the crates have been labelled correctly — they are all wrong.

If you can only take out and look at just one of the pieces of fruit from just one of the crates, how can you label **ALL** of the crates correctly?

At a cafe in the city, Ms Pink, Ms Purple, and Ms Green meet for lunch. Under their jackets they are wearing either a pink, purple, or green dress.

Ms Purple says, "Hey, did you notice we are all wearing different colored dresses from our names?" The lady wearing the green dress says, "Wow, Ms Purple, that's right!"

Can you tell who is wearing which colored dress?



Thank you for taking the time to complete your passport to St Albans Secondary College. We look forward to meeting you on Orientation Day.





**ST ALBANS**  
SECONDARY COLLEGE

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