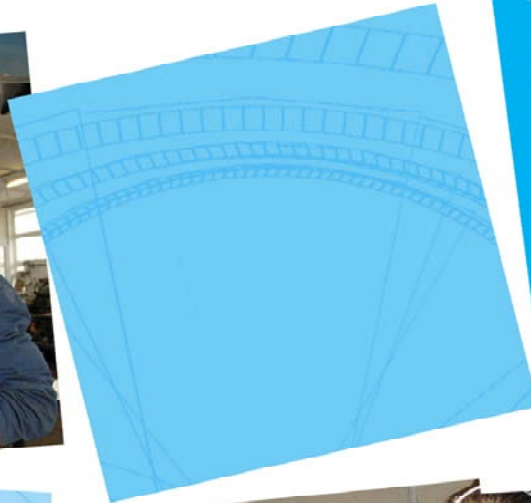


2009 Annual Report to the School Community

St Albans Secondary College

School Number: 8330



Every
child,
every
opportunity



St Albans Secondary College

At St Albans Secondary College, our vision and values combine to create a caring, well disciplined and orderly learning environment where every student is inspired and encouraged in their pursuit of personal excellence.

We are proud of our achievements, and this is supported by the School Performance Summary which shows that our results in each area for 2009 are within or higher than the expected range for all schools. In 2008, our achievements were recognised in a study of high performing schools undertaken by the University of Melbourne and the Department of Education.

Our commitment to foster the academic and personal development of each student, to provide a high quality education, and to guarantee a broad range of programs to challenge and enrich all students, is a significant factor in these achievements. Accelerated Learning and Scholarship programs, together with Enrichment electives, are available to students from Years 7 to 12.

Rebuilding and refurbishing of the school's facilities continued in 2009 with the construction of a Yr 9 Learning Centre and a major upgrade to outdoor sports facilities. A new 21st Century Science Centre will open later in 2010.

The College has 106.9 equivalent full time staff: 3 Principal class, 79.4 teachers and 24.5 Education Support staff



Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>St Albans Secondary College achieved results in student learning that are higher than the expected range. Our VCE results over the last 4 years have been consistently higher than expected on the school comparison measure, and NAPLAN results for Reading and Numeracy increased at both Yr 7 and Yr 9 in 2009. Yr 9 Numeracy is above the Victorian state average, and Yr 7 Numeracy is at the state average. The results for Reading are also well within the expected range. We are continuing to raise students' achievement levels in reading comprehension through the Literate Practices program at Yr 7 & 8 that extends each student's critical literacy skills. The improvements to date are significant.</p> <p>All PSD students showed satisfactory progress in achieving their individual goals.</p> <p>Further improving VCE outcomes will continue to be a focus in 2010.</p> <p>In addition, we will:</p> <ul style="list-style-type: none"> - Implement the literacy and numeracy coaching program and professional learning for teachers using National Partnerships funding - Support teachers to use data to inform planning for each student's learning. 	<p>Student attendance rates continue to be better than the Victorian state average, and compare favourably to schools with similar characteristics to ours. It is also encouraging that the results for Student Connectedness to School in the Student Attitudes Survey have increased over the last 4 years, and are above the state average.</p> <p>Our Attendance Policy of 90%, close monitoring of student attendance, and effective communication with parents have significantly reduced absences. The importance of regular attendance for successful student learning is well embedded in the school culture.</p> <p>A focus on positive, respectful relationships as an essential part of a safe, enjoyable learning environment has also contributed to this improvement, as have our current strategies of enhancing student voice and leadership across the school, and providing a rich extracurricular program.</p> <p>In 2010 we will consolidate implementation of the revised Student Management Policy, and further develop our whole school approach to improving each student's sense of belonging & opportunities for success at school.</p>	<p>Our school is proud of its success in retaining students from Yr 7 to Yr 10 at a rate that is higher than the Victorian state average and higher than expected for similar schools. The number of students exiting to further studies and full time employment is also higher than the state average and continues to improve each year. In 2009, 91% of our exiting Yr 12 students went on to university or TAFE, 4% to apprenticeships or traineeships, & 1% to employment.</p> <p>We believe these results are an endorsement of our strong focus on a Managed Individual Pathway for each student from Yr 9 to Yr 12, and on the induction and support programs we provide to assist students as they transition through the school. They also reflect the work we are doing to strengthen and expand industry and tertiary partnerships to increase high quality experiences for students.</p> <p>Our improvement strategies for 2010 include:</p> <ul style="list-style-type: none"> - Expanding the VCAL program to increase access to appropriate pathways for all students - Strengthening the monitoring of student pathways, particularly for those at risk of leaving school early

For more detailed information regarding our school please visit our website at www.stalbanssc.vic.edu.au
or view our Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>



St Albans Secondary College

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools:

Result for this school: Median of all Victorian government schools:

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

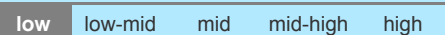
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

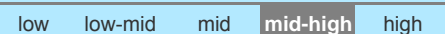


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language




- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).



- 1023 students (528 female, 495 male) were enrolled at this school in 2009.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2008



Results: English and Mathematics 2007 - 2008 (2-year average)



Results: All other subjects 2008



Results: All other subjects 2007 - 2008 (2-year average)



School Comparison



5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

Results: Reading 2009



Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009



Results: Numeracy 2008-2009 (2-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

Results: Reading 2009



Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009






Results: Numeracy 2008-2009 (2-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Percent of students in 2009 who satisfactorily completed their VCE: 98%

Percent of Year 12 students in 2009 undertaking at least one Vocational Education and Training (VET) unit of competence: 19%

Percent of VET units of competence satisfactorily completed in 2009: 90%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2009: 95%

Student Engagement and Wellbeing

8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Student Outcomes

Results: 2008



Results: 2005 - 2008 (4-year average)



School Comparison



Average 2008 attendance rate by year level:

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
94%	92%	90%	94%	95%	95%

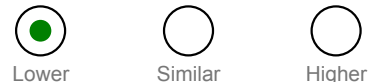
9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2009



Results: 2006 - 2009 (4-year average)



Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

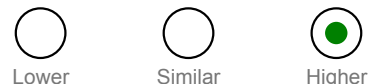
Results: 2008



Results: 2005 - 2008 (4-year average)



School Comparison



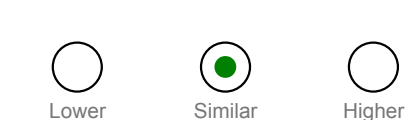
11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2008



Results: 2005 - 2008 (4-year average)



How to read the Government School Performance Summary 2009

The Victorian Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

Government School Performance Summary 2009

ABC Secondary College

How this school compares to all Victorian government schools

Key: Range of results for the middle 60% of Victorian government schools. Results for this school. Median of all Victorian government schools.

Overall Measure

1. Student Learning
Comparing teacher assessments from the Victorian Essential Learning Standards (VELS) to the results from the National Assessment Program - Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).

2. Student Engagement and Wellbeing
Comparing student attendance rates and results from the annual student attitude at school survey.

3. Student Pathways and Transitions
Comparing the number of students continuing at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.

School Profile

Average level of parental satisfaction with the school, as derived from the annual Parent Opinion Survey. The score is reported as a scale of 1 to 7, where 7 is the highest possible score.

Quintile socio-economic profile

Proportion of students with English as a second language

Based on the school's Student Profile Occupation Index which takes into account parental occupations.

424 students (264 female, 240 males) were enrolled at this school in 2009.

For more information regarding this school, please visit www.vic.gov.au/school

ABC Secondary College

How this school compares to all Victorian government schools

Key: Range of results for the middle 60% of Victorian government schools. Results for this school. Median of all Victorian government schools.

1. Student Learning

1. NAPLAN Year 7
Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009 year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the national benchmark is Band 6 at Band 5.

Results: Reading 2009
C-year average

Results: Reading 2008 - 2009 (7-year average)

Results: Numeracy 2009
C-year average

Results: Numeracy 2008 - 2009 (7-year average)

2. NAPLAN Year 9
Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009 year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the national benchmark is Band 8 at Band 6.

Results: Reading 2009
C-year average

Results: Reading 2008 - 2009 (7-year average)

Results: Numeracy 2009
C-year average

Results: Numeracy 2008 - 2009 (7-year average)

School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, being into account its students, is performing higher than, lower than, or closely similar to other schools, being into account their students.

Being the first year of secondary school, Year 9 NAPLAN is not used for the School Comparison.

2009 Government School Performance Summary

ABC Secondary College

Key: Range of results for the middle 60% of Victorian government schools. Results for this school. Median of all Victorian government schools.

ABC Secondary College

ABC Secondary College's fundamental purpose is to enable every student to reach the or over 84 academic, social and personal potential.

A balanced range of Year 12 studies is available to meet the varied needs of students. We have a strong and successful career program that has secured several awards for excellent student work. Students may also learn a musical instrument and explore sports activities, such as athletics, swimming, netball, basketball and others.

We are home to a dedicated International Students program with more than 20 students from China studying in the school and staying with Australian families. ABC Secondary College is entering the second year of its partnership with PISA, and the College looks forward to successful improvement during 2009 as we define direction for improved student outcomes.

Every child, every opportunity

Student Learning

Our school ensured that our students perform above the Victorian average in school learning.

This level of performance is above the national average, given the background and characteristics of our students.

Our students are performing higher than national average in reading and numeracy tests, as well as VCE.

Improvement in literacy continues as a priority in 2010 with the introduction of a Literacy Coach and Literacy Coordinator within the Year 9 program.

Student learning will be further supported by:

- Developing whole school literacy strategies.
- Implementing a rigorous, imaginative model of curriculum, particularly for Years 8 and 9.

Student Engagement and Wellbeing

Our students have a good understanding of their own learning and are able to identify how they are performing relative to other Victorian secondary students.

Our academic engagement of student and sense of belonging is at a higher level than that of other schools.

The complete revision of discipline strategies has enabled a consistent approach which combines the establishment of the Out of School Options program has been accompanied with changes to student learning and monitoring in education.

Student pathways and transitions will be further supported through the following actions:

- Further development of our Out of School Options for re-engaging students.
- Comprehensive use of Managed Individual Pathways for all Year 10, 11 and 12 students.

Student Pathways and Transitions

Our ability to retain students to Year 10 is slightly below other Victorian secondary students.

The number of students willing to further studies and full-time employment are above the result for other schools.

The establishment of the Out of School Options program has been accompanied with changes to student learning and monitoring in education.

Student pathways and transitions will be further supported through the following actions:

- Further development of our Out of School Options for re-engaging students.
- Comprehensive use of Managed Individual Pathways for all Year 10, 11 and 12 students.

For more detailed information regarding our school please visit our website at www.vic.gov.au/school

The **front page** summarises your school's performance

The **second and third pages** provide a detailed breakdown of each of the result areas.

The **fourth page** outlines what your school is doing to improve its results.

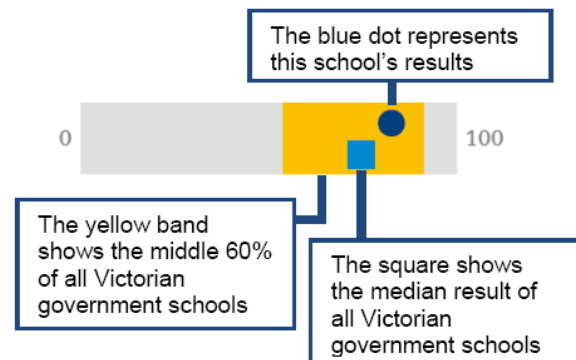
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also shows results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a new and different way of comparing school performance. It takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at:

www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist and Select Entry Schools and work is underway to design appropriate School Comparison measures for these schools.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

St Albans Secondary College

School Number: 8330

Financial Performance – Operating Statement Summary for the year ending 31st December, 2009

Revenue	2009 Actual
Departmental Grants	\$1,766,469
Commonwealth Government Grants	\$323,654
State Government Grants	\$16,943
Other	\$181,210
Locally Raised Funds	\$745,576
Total Operating Revenue	\$3,033,852

Expenditure

Salaries and Allowances	\$132,213
Bank Charges	\$1,246
Consumables	\$209,488
Books and Publications	\$31,085
Communication Costs	\$38,760
Furniture and Equipment	\$218,964
Utilities	\$71,552
Property Services	\$1,070,547
Travel and Subsistence	\$11,274
Motor Vehicle Expenses	\$27,541
Administration	\$39,636
Health and Personal Development	\$2,629
Professional Development	\$76,332
Trading and Fundraising	\$204,919
Support/Service	\$298,849
Miscellaneous	\$175,803
Total Operating Expenditure	\$2,610,838

Net Operating Surplus/-Deficit

\$423,014

Capital Expenditure

\$112,339

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2009

Funds Available	2009 Actual
High Yield Investment Account	\$1,664,259
Official Account	\$2,792
Other Bank Accounts(listed individually)	\$9,107
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$1,676,158

Financial Commitments	2009 Actual
School Operating Reserve	\$285,397
Assets or Equipment Replacement < 12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$163,002
Maintenance – Building/Grounds including SMS < 12 months	\$5,218
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$9,107
Revenue Received in Advance	\$90,308
School based programs	\$47,926
Region/Network/Cluster Funds	\$
Provision Accounts	\$10,555
Repayable to DEECD	\$480,405
Other Recurrent Expenditure (Accounts Payable)	\$319,892
Assets or Equipment Replacement > 12 months	\$
Capital – Building/Grounds including SMS > 12 months	\$264,348
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$1,676,158

Financial performance and position commentary

Whilst the Operating Statement for 2009 indicates a net surplus of \$423,014, of this \$341,230 combines the balances of various grants, including the NSSCF computer fund, which were carried forward; \$25,628 was for outstanding orders and \$53,007 was held for invoices to be paid in 2010. In addition to funding provided through the School Resource Package, the school received several grants to support improvements to teaching and learning: the National School Pride grant of \$201,315 supplemented by the school's contribution of \$33,000 funded the construction of an outdoor teaching space for Physical Education. The initial allocation of \$51,682 of the 3 year National Partnerships Funding for literacy and numeracy improvement offset costs against teacher release, professional development and consultancy. The college has easily met the expected co-contribution of 30%. The National Solar School Grant of \$45,405 enabled us to install a 2KW solar panel and energy efficient lighting in three areas of the school. \$216,750 received through the National Secondary Schools Computer Fund 1 to 2 computer program funded the introduction of netbook computers at Year 9, in senior Chemistry & LOTE, the establishment of Music & Graphics laboratories, and the upgrade of the Library & several PODs. Expenditure for 2009 and commitments for 2010 reflect our ongoing commitment to investing in upgrading and refurbishing the school's facilities. Major school funded projects last year included the lease of a new school bus and the purchase of a utility to support the Strathbogie Camps program, building and landscaping works to complete the new Year 9 learning centre, additional works to the new ball courts facility, and some much-needed refurbishment of the staff work area. In 2010, we will begin the installation of airconditioning in all classrooms, move the Student Wellbeing office to a more central location for students and contribute to the construction of the new Science Centre.